

# Sankofa Freedom Academy Charter School



## NCLB Parent/Student/Teacher Compact 2015-2016

Student's Name: \_\_\_\_\_ Teacher's Name: \_\_\_\_\_

Grade/Section: \_\_\_\_\_

**Sankofa Freedom Academy Charter School (Sankofa) has developed a school-parent compact that will be reviewed during parent conferences.**

This compact outlines how parents, the entire school staff, and students will share the responsibility for improving student academic achievement and how parents will help develop a partnership to help children achieve the State's high standards.

### Student's Agreement

**It is important that I work to the best of my ability. Therefore, I shall strive to do the following:**

- Attend school regularly.
- Be on time for each of my classes.
- Come to school each day properly prepared for each class.
- Complete and return all homework assignments.
- Wear uniforms every day.
- Conform to rules of the student code of conduct.
- Show respect to my teachers and classmates at all times.
- Perform at my highest level of learning each day.
- Show school spirit and pride.
- Come to school with a positive attitude and be ready to be challenged.

Student's Signature \_\_\_\_\_

### Parent/Guardian's Agreement

**It is important that I take a more responsible role in helping my child. Therefore, I shall strive to do the following: (Any person who is interested in helping this student may sign in lieu of the parent.)**

- See that my child is punctual and attends school regularly.
- Support the school in its efforts to maintain proper discipline.
- Establish a time for homework and review it regularly.
- Provide a quiet, well-lighted place for study.
- Encourage my child's efforts and be available for questions.
- Stay aware of what my child is learning.
- Provide a library card for my child.
- Make certain that my child properly wears the required uniform daily.
- Volunteer to work at my child's school in various capacities.
- Develop a partnership with the school to help my child achieve the state's high standards.
- Encourage my child to be respectable.
- Provide necessary supplies for my child's instruction.
- Communicate with the teachers frequently to discuss my child's progress and behavior.
- Attend scheduled parent meetings, conferences and workshops.

Parent/Guardian's Signature \_\_\_\_\_

### **Teacher's Agreement**

**It is important that the students achieve. Therefore, I shall strive to do the following:**

- Provide meaningful homework assignments for students.
- Provide necessary assistance to parents so they can help with their child's assignments.
- Encourage students and parents by providing frequent reports about student progress.
- Use special activities in the classroom to make learning enjoyable.
- Inform parents of homework and classroom policies and procedures.
- Encourage parents to visit and/or observe their child's classroom regularly.
- Ask parents to help in school.
- Provide instruction that fosters high academic expectations and provide challenging and exciting class assignments.
- Maintain ongoing communication with parents by providing information about student progress.
- Be a model life-learner for my student.
- Determine the student's educational needs and adjust the instruction to accommodate those needs.
- Demand higher cooperation and participation from students and parents.

**Teacher's Signature** \_\_\_\_\_

### **Head of School's Agreement**

**I support this form of parental involvement. Therefore, I shall strive to do the following:**

- Provide a supportive, safe and effective learning environment that allows for positive communication between the teacher, parent and student.
- Encourage teachers to regularly provide homework assignments that will reinforce and extend classroom instruction.
- Enforce district and school uniform policies.
- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the state's achievement standards.
- Provide multiple/flexible opportunities for parent-teacher conferences to discuss the compact as it relates to an individual child's achievement.
- Provide time to listen to student's and parent's concerns.
- Encourage teachers and students to always respect self, others and property.
- Encourage teachers and students to have high expectations academically, socially, emotionally and physically.
- Make expectations widely known when students and parents enter the school building.
- Maintain open communication with parents through phone calls, conferences, parent meetings and parent visitations.
- Involve parents as assistants in the school's day-to-day business.
- Help foster a school environment where educators work collaboratively daily so that student achievement is attained at a higher level.

**Principal's Signature** \_\_\_\_\_

Sankofa Freedom Academy Charter School is funded by Title I, A of the No Child Left Behind Act (NCLB) and agrees that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop a partnership that will help children achieve the State's high standards. This Parent-School Compact will be in effect from year to year, with revisions made as necessary.