

## Child Find and RTII Screening Systems, Indicators, and Interventions

In order to identify children with disabilities and provide appropriate interventions for Sankofa Freedom Academy will initiate forms of assessments, which will when considered with other indicators suggest appropriate levels of tiered interventions and a screening process for recommendation for the issuance of a Permission to Evaluate. Please note that a parent has the right to request an FBA (Functional Behavior Assessment) or a Comprehensive Evaluation for Special Education any time before or during the Response to Intervention process. Upon either written or verbal request to a member of the Sankofa professional staff, a parent will receive the Permission to Evaluate Form within 10 days. An evaluation will be completed within 60 days of the return of the PTE form.

### RTII Tier indicators (Red Flags)

Tier One	Tier Two	Tier Three*
ZPD (level) – Baseline and Qi	One grade level below the lower limit of the ZPD on Star Literacy Exam	Two grade levels below the lower limit of the ZPD in Star Literacy
Imagine Math (Basic, Below and within 100 points of FBB)	DRA Level -20 pts or 300 LP below grade level	DRA Level - 350 LP below grade level or 30 DRA points below grade level
4 sight – basic and below basic	Key Math median descriptive category of well below level	Achieve 3000 – 150 Lexile Points below FBB
Study Island – B, BB, P	Greater than 100Q below FBB on Imagine Math Assessment	Key Math – Median descriptive of well below basic
Fountas & Pinnell Pk and above	4 sight – 3 successive below basics without growth	Recommendation from FBA/PBP review
Multiple Discipline Write-ups (5 +) in a 2 week review	SI - 3 successive benchmark BB results without growth across quartiles	Recommendation from response to hospitalization
Multiple test failures on a bi-monthly D&F report	Achieve 3000 - 100Lexile Points below FBB	Recommendation based on lack of progress with response to tier two intervention
Consecutive Below Basic performance in PSSA and Keystone	3 successive weekly reports without improvement	Multiple (3 or more) suspensions in a report period. quarter (FBA referral)
	2 consecutive unsatisfactory behavior contract reviews	
	Multiple failures on a D&F	

	Return from hospitalization  Persistent failure on teacher made test (50% or more)  Fountas and Pinnel (k-1) – two grades levels below	
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Tier III recommendation can be made based on multiple Tier II indicators

Tier III recommendation can be made based on multiple Tier I indicators

A recommendation for a PTE should include Tier 3 and/or response to RTII tier two interventions

**RTII Interventions (General)**

RTII Tier One	RTII - Tier Two	RTII -Tier Three
Guided Reading (Holt) Guided Math (Holt) Study Island Imagine Math Story Town Reading Eggs Holt Mathematics Achieve 3000 Tutoring Saturday School Hero School Wide Behavior System Maatic Development Behavior System Pillars of Peace Mediation System Accelerated Reader SRA	Mandatory tutoring Mandatory Saturday School Accelerated Reader (enhanced monitoring) Accelerated Math (enhanced monitoring) SRA (enhanced monitoring) Daily report Behavior Contract Re-centering Mentoring Counseling LBS Social Skills Class Wilson (DI)	DI Corrective Reading DI Corrective Math DI- Reading Mastery DI – Number Worlds FBA/PBP PTE/IEP/504 Response to Hospitalization Treatment Plan Interagency Plan IEP/NOREP Revision Implementation of Crisis Plan Counselor with coordination from external agency